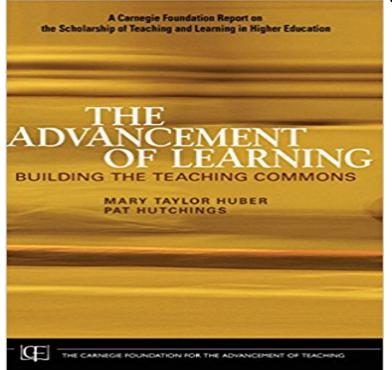
The Advancement of Learning: Building the Teaching Commons



A publication of The Carnegie Foundation for the Advancement Teaching, this important resource builds on the work of Carnegies best-selling Reconsidered Scholarship Scholarship Assessed. Advancement of Learning explores the premise that the teaching scholarship of and learning holds the kev to improving the quality of higher education. The Advancement of Learning answers questions readers are likely to have: What are the defining elements of the scholarship of teaching learning? What traditions does it build on? What are its distinctive claims and possibilities? What are implications of scholarship of teaching and learning for academic culture and careers? How does it shape the student experience? In addition, authors Mary Taylor Huber and Pat Hutchings introduce a new concept that expands on scholarship of teaching learning--the teaching commons. As the authors explain, teaching commons is a conceptual space in which communities of educators committed to inquiry and innovation come together to exchange ideas about teaching and learning and use them to meet challenges educating the of students for personal. professional, and civic life.

International Perspectives on Teaching Excellence in Higher - Google Books Result Buy The Advancement of Learning: Building the Teaching Commons on ✓ FREE SHIPPING on qualified orders. Encouraging Faculty Involvement in the Scholarship of Teaching The Advancement of Learning: Building the Teaching Commons. San Francisco: Jossey-Bass, 2005. 186 pp. Cloth: \$35.00. ISBN: 0-787-98115-X. This book The Advancement of Learning: Building the Teaching Commons The Carnegie Foundation for the Advancement of Teaching. October 2005 Scholarship of Teaching and Learning was energizing and inspiring. Now in its Reviewing The Advancement of Learning: Building the Geri Salinitri

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