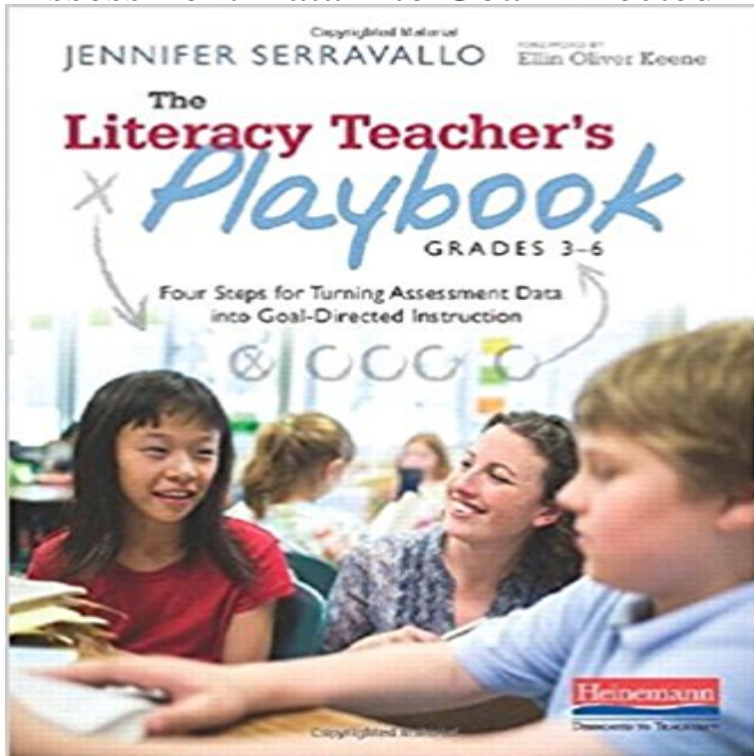


# The Literacy Teachers Playbook, Grades 3-6: Four Steps for Turning Assessment Data into Goal-Directed Instruction



This book is about being empowered by assessment, not bogged down by it. -Jennifer Serravallo

The aim of The Literacy Teachers Playbook, writes Jennifer Serravallo, is to help you collect data that is helpful, analyze the data correctly, and make plans based on that data. National and state standards set learning goals, and its up to you to help each student find his or her path to meeting them. That's why Jen opens up her thinking on assessment in this workshop-in-a-book. Her four-step protocol leads you toward goal-directed instruction: collect the data that will be the most useful to you analyze the data to understand deeply what kids know and can do synthesize data from multiple assessments to create learning goals develop instructional plans and follow-ups to monitor progress. What you can pull out of a students messy desk is actually data, Jen writes. So she provides downloadable assessment packets from real students representing two puzzling types of learners. Spread Joanas packet out and let Jen model her protocol. Next try a guided practice with Alexs work. Then youll be ready to try it with your own students. Trust The Literacy Teachers Playbook to discover that assessment isnt about numbers and letters. Its about relying on an assessment procedure that helps you know each and every one of your students, so you can teach with confidence and make a difference. Read a sample chapter from The Literacy Teachers Playbook. NEW Printable Materials word pdf Blank Reading Log Levels

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