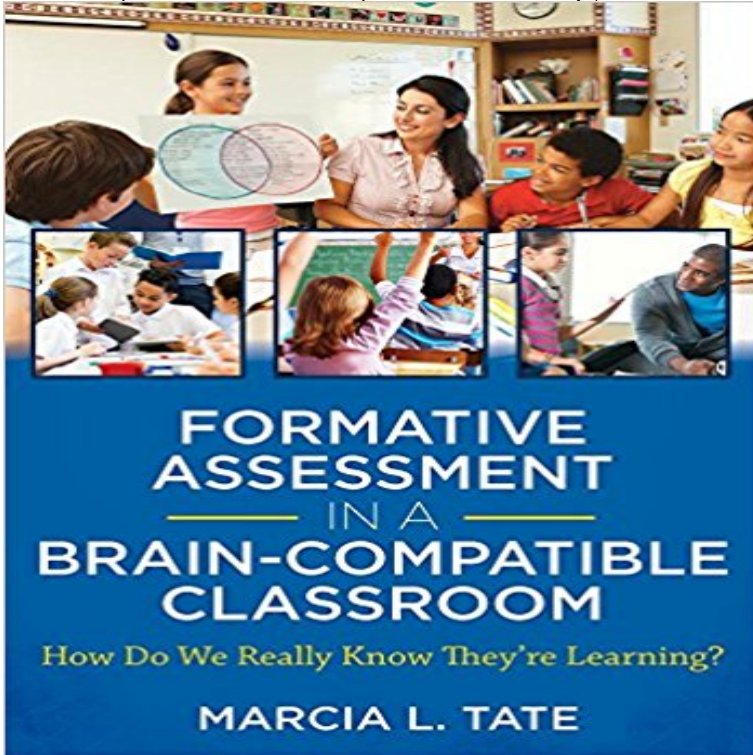


Formative Assessment in a Brain-Compatible Classroom: How Do We Really Know Theyre Learning?



How can students knock the top off any test? That's one of the 14 key questions that Dr. Marcia L. Tate answers in *Formative Assessment in a Brain-Compatible Classroom: How Do We Really Know Theyre Learning?* Although teachers find some types of assessments difficult to grade, these assessments are often the only way to know how well certain students are learning. Tate describes the theories behind various assessment types and addresses specific ways to create brain-compatible learning environments that foster high achievement. Educators reading this book will be able to maximize the use of assessment, empowering all students to succeed.

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