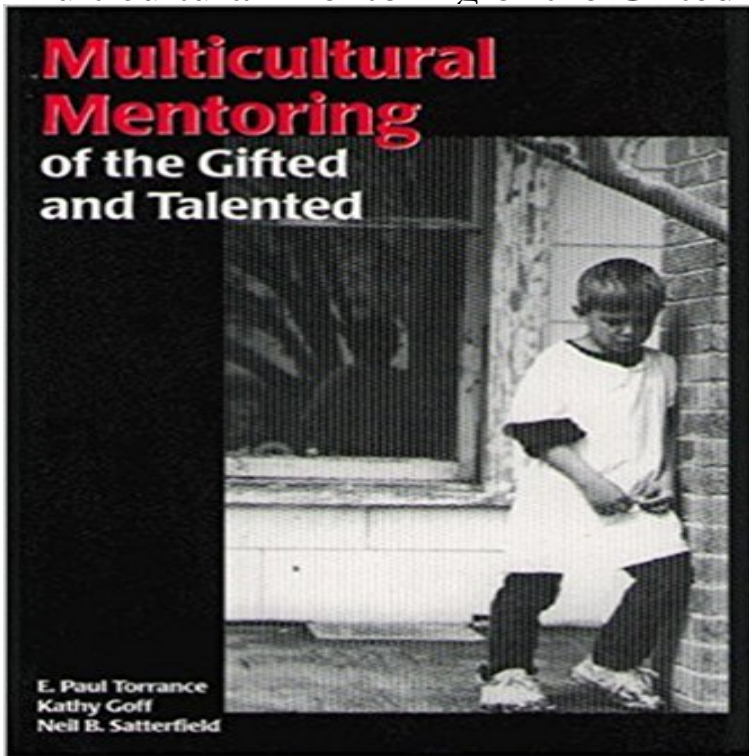


Multicultural Mentoring of the Gifted and Talented



Numerous groups of educators now seem ready to do something about discovering and nurturing the abilities of students who live in poverty. Most groups, however, seem to be at a loss as to what to do. Many potentially positive contributions of hundreds of thousands of students from economically disadvantaged backgrounds have, for the most part, been lost. Coauthored by E. Paul Torrance, this book offers readers a contemporary view of helping ethnically diverse, economically disadvantaged youth through the use of mentor programs. Including an overview of the mentoring process, a discussion of racial and cultural differences and typical strengths of disadvantaged youth, ideas for creating a mentoring program, and strategies for evaluating a mentoring program, this book provides a thorough look at mentoring. Step-by-step, readers are led through the process of identifying mentors and mentees, developing relationships, putting ideas into practice and products, and finally, ending the relationship and sending the mentee to a new mentor. For additional information on mentoring, refer to the Mentor Kit. Educational Resource

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and youth recruitment and retention of different students in gifted education (2) multicultural and urban education

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