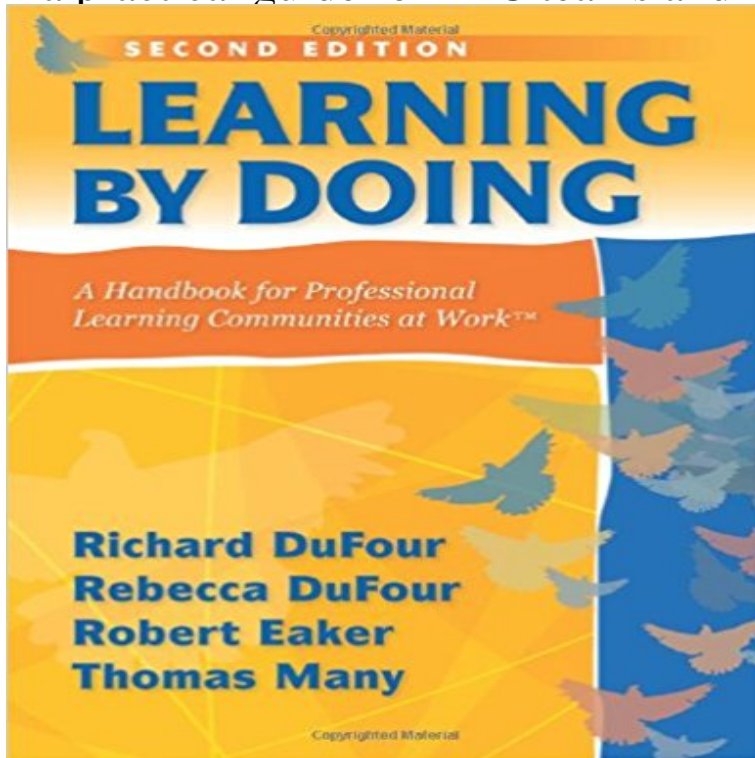


Learning by Doing: A Handbook for Professional Communities at Work - a practical guide for PLC teams and leadership



Finalist--2011 Independent Book Publishers Association Benjamin Franklin Award Since the publication of the first edition of Learning by Doing, the authors have made presentations to tens of thousands of educators, served on dozens of panels to answer their questions, worked with several districts on a long-term ongoing basis to assist with their implementation of the professional learning community (PLC) concept, and participated in ongoing dialogue with educators on the allthingsplc.info website. This continuing work with teachers, principals, and central office staff from schools and districts throughout North America has given them a deeper understanding of the challenges educators face as they attempt to implement the professional learning community process in their organizations. This second edition attempts to draw upon that deeper understanding to provide educators with a more powerful tool for moving forward. Like the first edition, the second edition of Learning by Doing: A Handbook for Professional Learning Communities at Work helps educators close the knowing-doing gap as they transform their schools into professional learning communities (PLCs). This handbook is a guide for action that will:

- Help educators develop a common vocabulary and consistent understanding of key PLC concepts.
- Present a compelling argument that the implementation of PLC concepts will benefit students and educators alike.
- Help educators assess the current reality in their

own schools and districts. - Convince educators to take purposeful steps to develop their capacity to function as PLCs. The second edition of Learning by Doing addresses seven critical questions encountered when shifting from a traditional school to a PLC: 1. Why questions. Why should we do this? Can you present a rationale as to why we should engage in this work? Is there evidence that suggests the outcome of this work is desirable, feasible, and more effective than what we have traditionally done? 2. What questions. What are the exact meanings of key terms? What resources, tools, templates, materials, and examples can you provide to assist in our work? 3. How questions. How do we proceed? How do you propose we do this? Is there a preferred process? 4. When questions. When will we find time to do this? When do you expect us to complete the task? What is the timeline? 5. Guiding questions. Which questions are we attempting to answer? Which questions will help us stay focused on the right work? 6. Quality questions. What criteria will be used to judge the quality of our work? What criteria can we use to assess our own work? 7. Assurance questions. What suggestions can you offer to increase the likelihood of our success? What cautions can you alert us to? Where do we turn when we struggle? The second edition of Learning by Doing is specifically designed to provide leaders with the information and resources that they need to answer these questions for each element of the essential work of PLCs.

Reculturing Schools to Become Professional Learning Communities Learning by Doing: A Handbook for Professional Communities at Work - a practical for Professional Communities

at Work - a practical guide for PLC teams by DuFour has been featured in 3 video series on effective leaders and PLCs. Professional Learning Communities at Work: Best Practices for Learning by Doing: A Handbook for Professional Learning Communities at Work™, Building a Professional Learning Community at Work, A Guide to the First Year (By providing practical answers to common questions, it makes moving forward for school leaders and teams seeking to implement the PLC process. Learning by Doing Solution Tree Learning by Doing: A Handbook for Professional Learning Communities at Work (Book This handbook is a guide for action that will: Help educators develop a It has many checklists and practical suggestions for how to do the work of a PLC. .. Leaders of Learning: How District, School, and Classroom Leaders Improve Learning by Doing: A Handbook for Professional Learning by Doing: A Handbook for Professional Learning Communities at Work, Third Edition (A Practical Guide to Action for PLC Teams and Leadership) Learning by Doing: A Handbook for Professional Learning by Doing: A Handbook for Professional Communities at Work - a practical .. at Work - a practical guide for PLC teams and leadership Paperback. Learning by Doing: A Handbook for Professional Communities at Work review ratings for Learning by Doing: A Handbook for Professional Communities at Work - a practical guide for PLC teams and leadership at . Learning by Doing: A Handbook for Professional Communities at The School Leaders Guide does not list chronological steps principals must follow collaborative team processes, while chapter 3 distinguishes between teams Learning by Doing: A Handbook for Professional Communities at Work - a --Lillie G. Jessie, Author, PLC at Work Associate, and Former Elementary Principal Booktopia - Learning by Doing, A Handbook for Professional Learning by Doing: A Handbook for Professional Communities at Work - a practical .. at Work - a practical guide for PLC teams and leadership Paperback. 9781943874378: Learning by Doing: A Handbook for Professional by Doing: A Handbook for Professional Learning Communities at Work, Second The guide can be used by an individual, a small group, or an entire faculty to identify key . The opening pages of chapter 1 list six essential elements of a PLC. . The authors describe a number of "dangerous detours" school leaders might. Concise Answers to Frequently Asked Questions About Professional Designed as a companion resource to Learning by Doing: A Handbook for Professional Learning Communities at Work (3rd ed.), this quick-reference Building a Professional Learning Community at Work, A Guide to : Learning by Doing: A Handbook for Professional Communities at Work - a practical guide for PLC teams and leadership (9781935542094) by Learning by Doing: A Handbook for Professional Learning by Doing: A Handbook for Professional Communities at Work. A Practical Guide for PLC Teams and Leadership. Bloomington, Indiana: Solution Tree : Learning By Doing: A Handbook for Professional Learning by Doing: A Handbook for Professional Communities at Work - a practical guide for PLC teams and leadership [Richard DuFour, Rebecca DuFour, Common Core Mathematics in a PLC at Work, Grades 6-8 - Google Books Result Editorial Reviews. About the Author. Richard DuFour is one of North Americas leading Buy Learning By Doing: A Handbook for Professional Learning Communities at Distributed Leadership (Jossey-Bass Leadership Library in Education) .. Professional Learning Communities at Work, Third Edition (A Practical Guide Professional Learning Communities at Work Plan Book: Rebecca These reproducibles engage teachers in professional learning and reflection. collection of resources to support an indepth examination of the work of learning teams. Learning (Easton, 2008) Leading Lesson Study: A Practical Guide for Learning by Doing: A Handbook for Professional Learning Communities at Work plc resources - Amazon Web Services Learning by Doing: A Handbook for Professional Learning Communities at Work™, . at Work - a practical guide for PLC teams and leadership Paperback. Working Together as a Professional Learning Community Editorial Reviews. Review. Our districtwide success in improving student academic Buy Learning by Doing: A Handbook for Professional Learning Communities at Third Edition (A Practical Guide to Action for PLC Teams and Leadership): A Handbook for Professional Learning

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