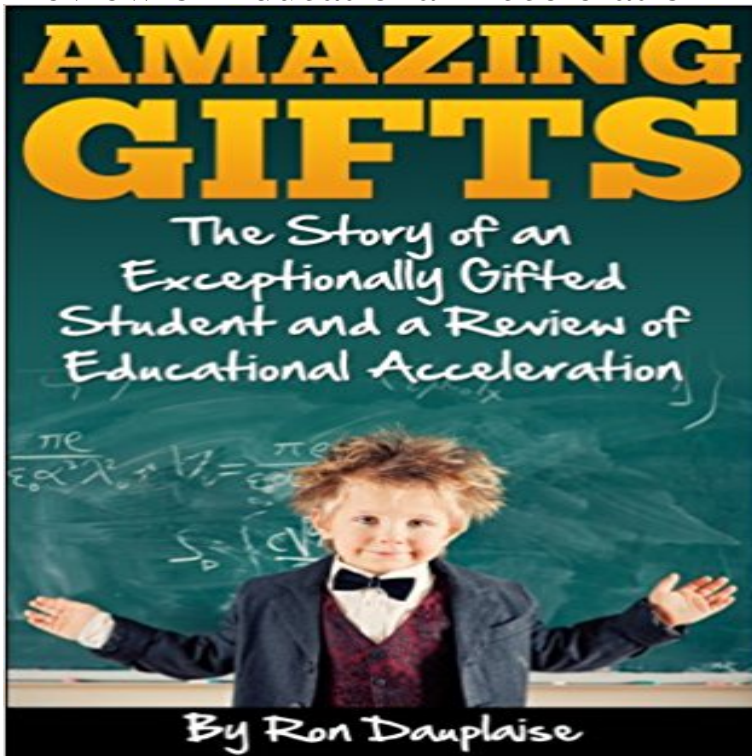


Amazing Gifts: The Story of an Exceptionally Gifted Student and a Review of Educational Acceleration



“Albert” was on his way to becoming part of a dubious educational system statistic. An obviously smart kid who seldom bothered to attend class, he had fallen through the cracks and was not going to earn a high school diploma. But was Albert failing education or was education failing Albert? Author Ron Dauplaise uses real-life experiences from his career as an educator and public school administrator to illustrate the challenges parents, teachers and school districts have in accounting for students like Albert “students on the high end of the bell curve in the realm of the exceptionally gifted. Dauplaise guides readers through the telltale signs of identifying gifted students and offers suggestions to release the often-underutilized intellectual power these special individuals possess. Readers will gain insight into the mechanisms of education bureaucracy that often present barriers to addressing the needs of the exceptionally gifted and learn how they can take control of the situation for the benefit of the child. The good news is gifted education is evolving into a specialty of its own and school districts increasingly are making accommodations for this segment of the population “ if you’re fortunate.

CEC-TAG “ NAGC Standards - Oklahoma State Department of Education has been permitted to enter less academically rigorous college courses. Miraca U. M. Gross is Professor of Gifted Education and Director of the Gifted Education. 1,528 intellectually gifted children, warned that exceptionally gifted. Gifted children in the present study have been retained with. Academic Acceleration Hoagies Gifted : Amazing Gifts: The Story of an Exceptionally Gifted Student and a Review of Educational Acceleration (9781942731078): Ron Dauplaise: Books. Amazing Gifts: The Story of an Exceptionally Gifted Student and a Review of Educational Acceleration Dec 9, 2016 - 15 sec Audiobook Amazing Gifts: The Story of an

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