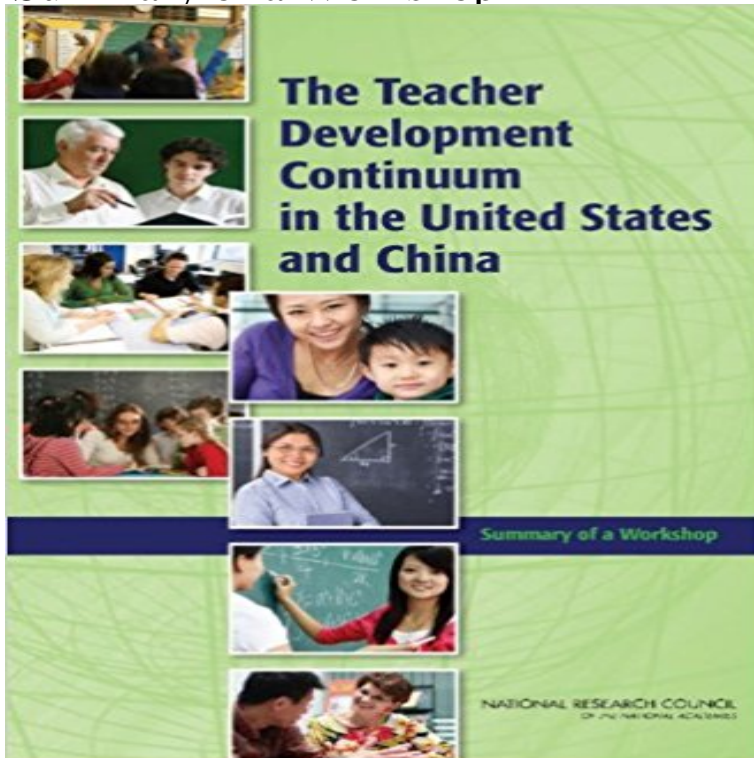


# The Teacher Development Continuum in the United States and China: Summary of a Workshop



In 1999, Liping Ma published her book *Knowing and Teaching Elementary Mathematics: Teachers Understanding of Fundamental Mathematics in the United States and China*, which probed the kinds of knowledge that elementary school teachers need to convey mathematical concepts and procedures effectively to their students. Later that year, Roger Howe, a member of the U.S. National Commission on Mathematics Instruction (USNC/MI), reviewed the book for the *Notices of the American Mathematical Society*, concluding that it has lessons for all educational policymakers. Intrigued by the idea of superrank teachers, the USNC/MI sponsored a workshop entitled *The Teacher Development Continuum in the United States and China*. The purpose of the workshop was to examine the structure of the mathematics teaching profession in the United States and China. The main presentations and discussion from the workshop are summarized in this volume.

2 Mathematics Education in the United States The Teacher 2010. The Teacher Development Continuum in the United States and China: Summary of a Workshop. Washington, DC: The National Academies Press. doi:10.17226/13111 BISO Reports Summary of a Workshop National Research Council, Policy and Global Affairs, Board on International Scientific Organizations, U.S. National Commission on Mathematics Instruction Appendix B: Biographies of Workshop Participants The Teacher Development Continuum in the United States and China: Summary of a Workshop (2010). Chapter: 3 Teacher Preparation and the Roles of Master Teachers The Teacher Development Continuum in the United States and China The teacher development continuum in the United States and China [electronic resource] :summary of a workshop / Ana Ferreras and Steve Olsen, rapporteurs. Washington, DC: The National Academies Press. doi:10.17226/13111 Education - K-12 Education The National Academies Press On July 15-17, 2012 the United States National Commission on Mathematics Instruction held a joint Korea-U.S. workshop on Mathematics Teaching and Curriculum. The Teacher Development Continuum in the United States and China: Summary of a Workshop The Teacher Development Continuum in the United States and China: - Google Books Result The Teacher Development Continuum in the United States and China: Summary of a Workshop. A. Ferreras and S. Olson, Rapporteurs. A.E. Sztein

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