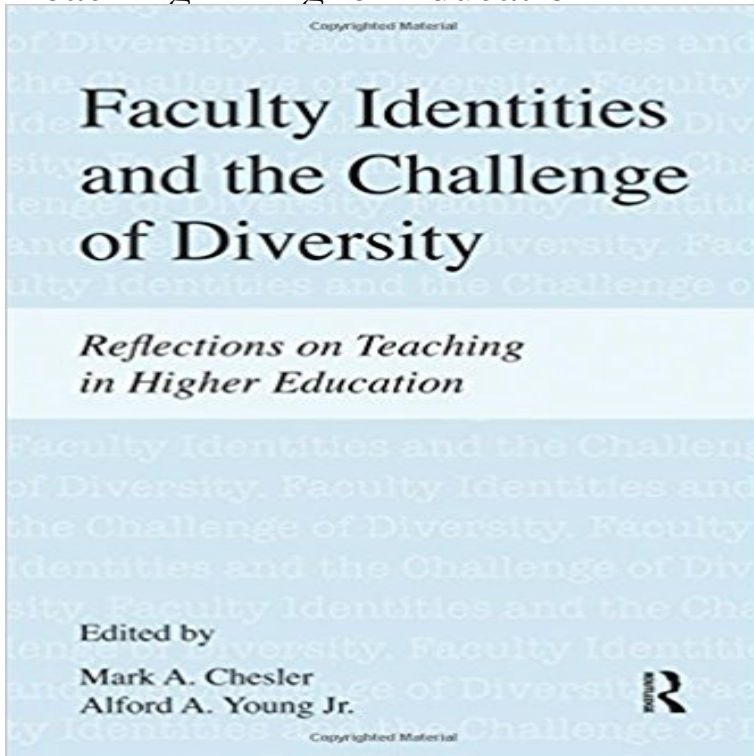


Faculty Identities and the Challenge of Diversity: Reflections on Teaching in Higher Education



This book examines the undergraduate teaching experiences and collegial relationships of university faculty who hold appointments in social science, humanities, or natural science and engineering, and who have received undergraduate teaching or service-to-diversity nominations and awards. Documenting and interpreting faculty members social identities and pedagogical practices, *Faculty Identities and the Challenge of Diversity* explores how professors address the diverse racial, ethnic, gender, and sexual identities of their students. By carefully considering how this unique group of faculty makes sense of their instruction and classrooms, this book provides practical advice that will prove beneficial to both experienced and new teachers looking to improve their practice in a changing educational landscape.

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