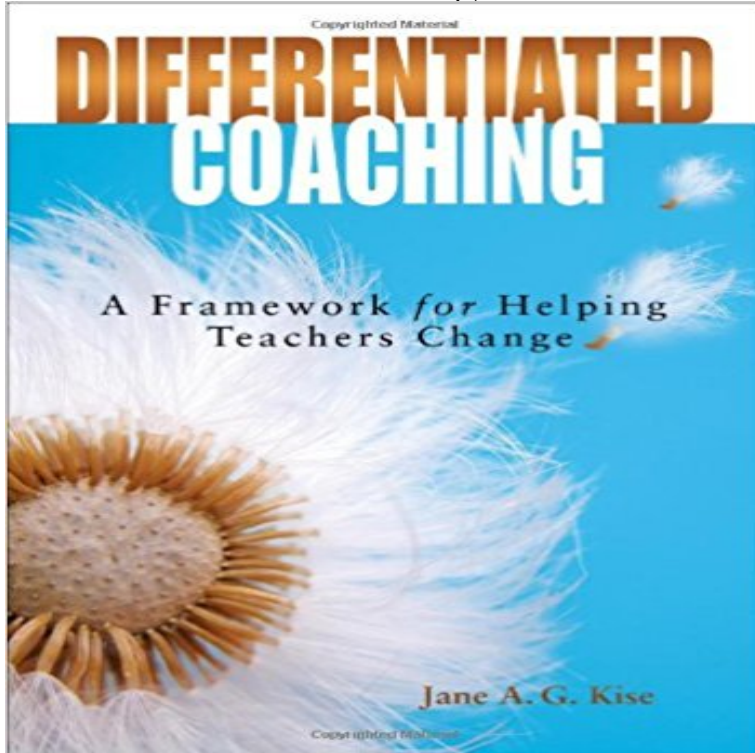


Differentiated Coaching: A Framework for Helping Teachers Change



Discover how a coaching model based on teachers'™ learning styles can impact student success! Help teachers understand how their strengths and beliefs may lock them into practices that can limit student success. The author uses research of personality, multiple intelligences, experiential learning models, and mind styles models to create a differentiated approach for staff development. Key elements include:

- Understanding teachers'™ strengths and beliefs
- Providing information that can influence beliefs
- Meeting teachers'™ needs during change
- Relating what is being learned to an existing problem

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Teachers are expected to change without clear explanations or

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