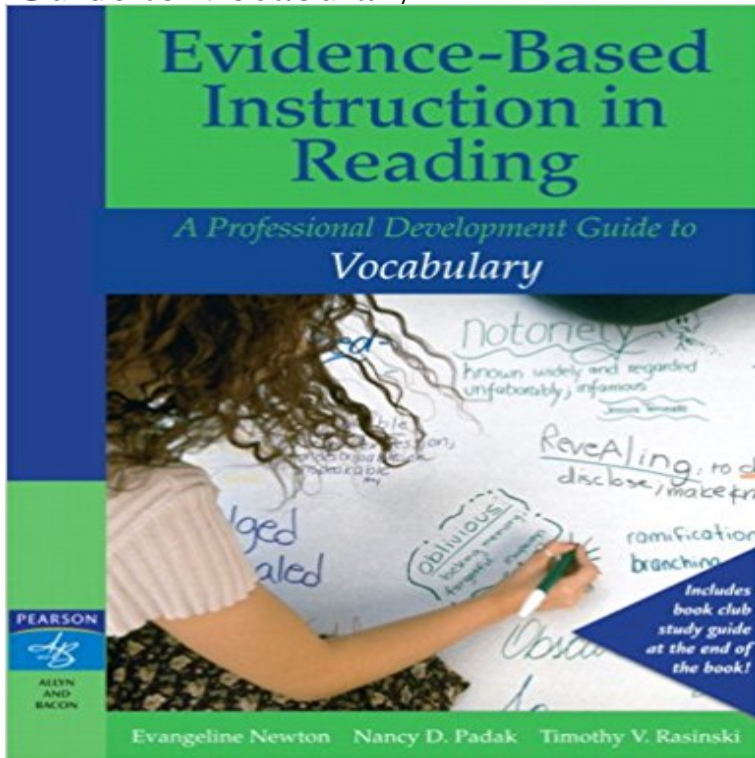


Evidence-Based Instruction in Reading: A Professional Development Guide to Vocabulary



Learn to assess and enhance your vocabulary skills! Finally teachers have access to a professional development series, Evidence-Based Instruction in Reading, written specifically to guide them in sharpening their understanding of the five key components to Reading First—phonemic awareness, phonics, vocabulary, fluency, and comprehension. This book focuses on vocabulary, but each volume in the five-part series addresses one key component and presents friendly tips and strategies that teachers can take right into the classroom. How to make Vocabulary work for you! Each chapter offers recommendations for incorporating appropriate reading materials, fostering productive home-school connections, and promoting students’ desire to learn to read and write. Read current key research studies and findings and learn about their implications for classroom practice. Discover how to evaluate your current practices and create concrete plans for change. Start a learning community or book club and share your knowledge with colleagues. Access useful resources and links to extend and enrich your own learning beyond the classroom. Teachers rave about A Professional Development Guide to Vocabulary! “This book is one that will be used from cover to cover.” [T]he book is a wealth of actual activities to use for vocabulary growth. What teacher or staff development instructor wouldn’t want all this information at their

fingertips?â€• Â©Cathy Taylor, Reading First literacy coach, Stewart County Elementary School, Lumpkin, GA
Also available in the Evidence-Based Instruction in Reading Series: A Professional Development Guide to Phonemic Awareness Â©2008 ISBN: 0-205-45628-6 A Professional Development Guide to Phonics Â©2008 ISBN: 0-205-45630-8 A Professional Development Guide to Fluency Â©2008 ISBN: 0-205-45629-4 A Professional Development Guide to Comprehension Â©2008 ISBN: 0-205-45627-8

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