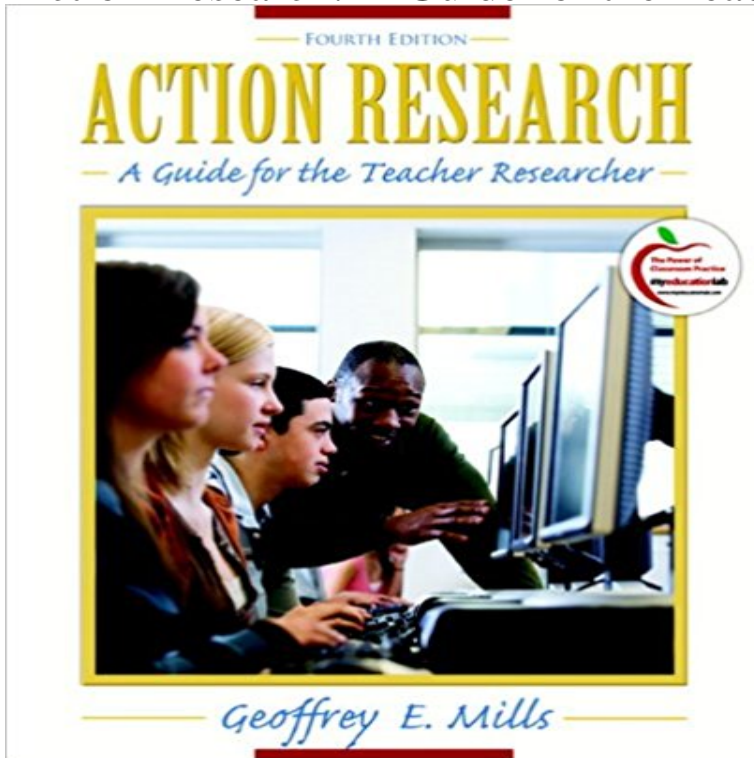


# Action Research: A Guide for the Teacher Researcher (4th Edition)



Born of the authors own experience working with teachers and principals, Action Research, Fourth Edition, provides a research-based step-by-step outline of how to do action research. The author guides teachers and administrators through the action research process via numerous concrete illustrations; positioning it as a fundamental component of teaching. Action Research helps to develop teachers and administrators with professional attitudes, who embrace action, progress, and reform. Features

- Balanced coverage of quantitative data collection and analysis techniques
- Chapter 4, Data Collection Techniques, covers collection techniques for the most frequently used qualitative and quantitative data, including observations, interviews, teacher-made tests, and standardized test data.
- Chapter 6, Data Analysis and Interpretation, guides students through data analysis and provides techniques, coding guidelines, and examples for analyzing both quantitative and qualitative data. Additional coverage of mixed methods research has been added throughout the book.
- A focus on producing critical consumers of action research
- A new chapter, Evaluating Action Research (Chapter 9), helps students become critical consumers of research.
- Included in Chapter 9 is an article from an action research journal that is analyzed using the new criteria for evaluating action research.
- Appendix A, Action Research in Action, contains an

extended example and evaluation of an action research case study.

Â An expanded coverage of ethics Chapter 2, Ethics, provides an expanded discussion of ethical guidelines and provides guidance for seeking and obtaining Institutional Review Board (IRB) approval. Â

Integration to the MyEducationLab for Action Research website The fourth edition of Action Research includes margin note integration with MyEducationLab for Action Research, a dynamic online learning environment that provides students with the opportunity to build a better understanding of action research through engagement with real products from the research process.Â Â Â A

user-friendly format Chapter objectives give students targets to shoot for as they read and study Key Concept boxes provide students with an efficient review of important vocabulary and theory Research in Action checklists provide students with guidelines to use in each stage of the action research process

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