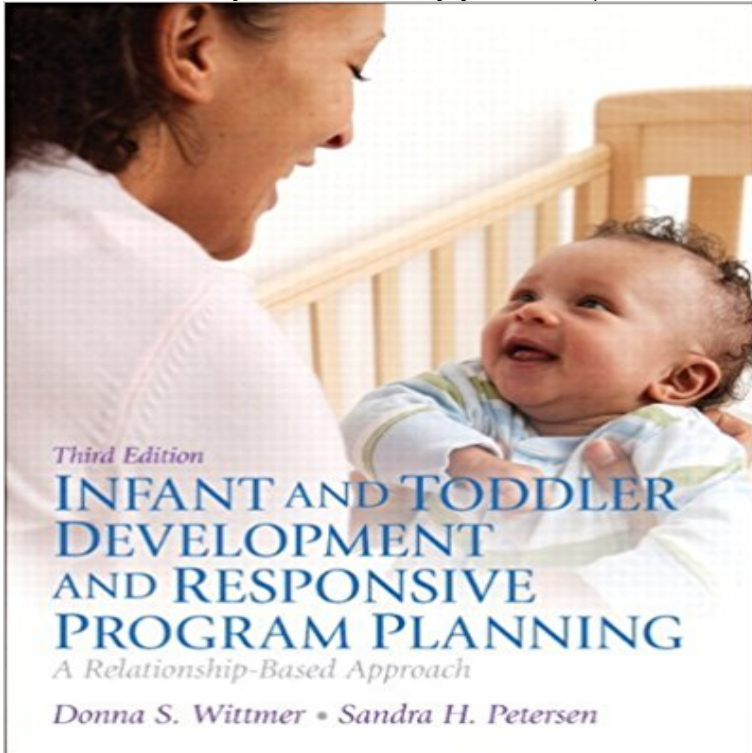


# Infant and Toddler Development and Responsive Program Planning: A Relationship-Based Approach, Loose-Leaf Version (3rd Edition)



The Third Edition of this comprehensive and applied resource for teachers of the very young details and celebrates the many nuances of infant and toddler development from pre-birth through age 36 months old. In a uniquely engaging full-color presentation (in the Pearson eText), the authors clearly explain theory, include current research, and explain appropriate practice throughout the chapters on development, curriculum, program planning, guidance, and professionalism. Using a relationship-based model for understanding how infants and toddlers grow and learn in typical and atypical ways, this book maintains a keen focus on the importance of families'™ and teachers'™ relationships and responsiveness in interactions with children, the latest developmental research, an emphasis on child-centered planning, a particularly strong coverage of infants and toddlers with special needs, and a focus on the effects of culture, families, and quality programs on infant-toddler development and interactions. Readers will come away with a deeper understanding of why, according to the science of child development, certain practices support or hinder an infant's™ or toddler's™ optimal development—and how to provide responsive, high-quality care. **Note:** This is the standalone book if you want the book/access card—order the ISBN below: **013338876X / 9780133388763** Infant and Toddler Development and Responsive Program Planning Plus Video-Enhanced

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