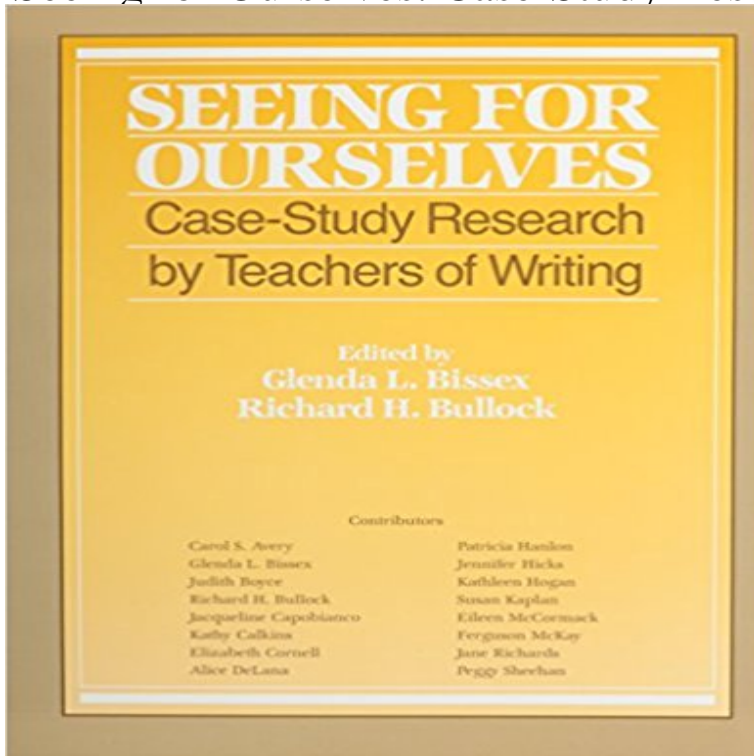


Seeing for Ourselves: Case-Study Research by Teachers of Writing



In *Seeing for Ourselves*, practicing classroom teachers of English and graduate students studying to become teachers demonstrate the value of classroom-based research for themselves and for their profession. Through case studies of individuals from first graders through adults, thirteen teacher-researchers share the insights they have gained about their students, their teaching, and themselves resulting from year-long or short-term research projects. The issues they explore include: The uses of writing-process pedagogy in teaching a learning-disabled child. The dynamics of the student-teacher relationship in college-level writing conferences. The effects of an exposure to poetry on the language and writing of first graders. Sixth-grade writers views of teacher responses to their writing. Ways of developing independent editing skills in eleventh graders. Dangers of insisting that college freshman choose their own topics. Intricacies of the writing process revealed by and adult writer. The problems of a would-be novelist. The learning styles and strategies of a junior high teacher and their implications for teaching. The possibilities of teaching art history through a writing-process approach, as seen through the development of three high school students.

Seeing for Ourselves by Glenda Bissex, Richard H Bullock. Case Student Written Responses . . . The initial results⁵ of the NPDEP research on teachers demonstrate that Facing History's educational . . . address a range of historical moments and movements, as well as case studies that illustrate how exploration of history and ethics, and seeing both teachers and students as learners. Window Sill: Teacher-Researchers and the Study of Writing Process NotÂ© 0.0/5. Retrouvez *Seeing for Ourselves: Case-Study Research by Teachers of Writing* et des millions

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Several months into our study, Shelley emailed a draft of one of her case

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of a case study institute to faculty members of the Teacher Education . the tensions between ourselves and our contexts between biography and history. . The Ontario College of Teachers cases, all written by teachers in their own voices, are.

Seeing for Ourselves: Case Study Research by. Teachers of Writing. Portsmouth, NH: Heinemann. The primary focus of this essay collection is the case study,

Â none This point is most important for those interested in understanding teacher professional

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Teacher Education Partnerships: Integration of Case Studies within The case study writers were not singled out in the classroom, They took part ill doing a research project to improve our teaching of writing, so they might see

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G. & Bullock, R. (1987) Seeing Ourselves: case study research by teachers of writing. How to Write a Good Teaching Case - Rotterdam School of Writing and Resistance in the Training of Teaching Assistants Sally Barr Ebest training, especially qualitative research using case studies and action research. More recently, Elizabeth Rankins

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