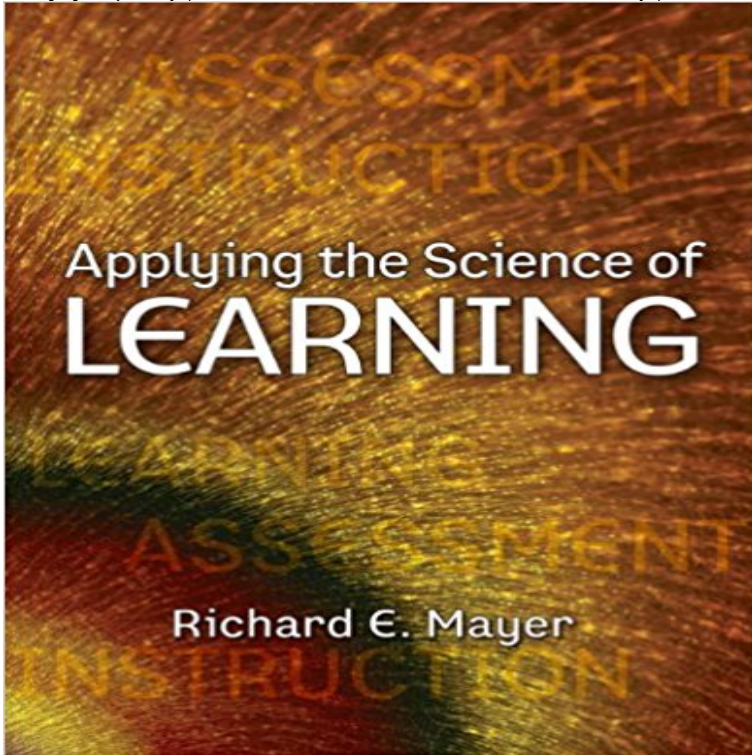


Applying the Science of Learning



A concrete guide to the science of learning, instruction, and assessment written in a friendly tone and presented in a dynamic format. The underlying premise of *Applying the Science of Learning* is that educators can better help students learn if they understand the processes through which student learning takes place. In this clear and concise first edition text, educational psychology scholar Richard Mayer teaches readers how to apply the science of learning through understanding the reciprocal relationships between learning, instruction, and assessment. Utilizing the significant advances in scientific learning research over the last 25 years, this introductory text identifies the features of science of learning that are most relevant to education, explores the possible prescriptions of these findings for instructional methods, and highlights the essentials of evaluating instructional effectiveness through assessment. *Applying the Science of Learning* is also presented in an easy-to-read modular design and with a conversational tone – making it particularly student-friendly, whether it is being used as a supplement to a core textbook or as a standalone course text.

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