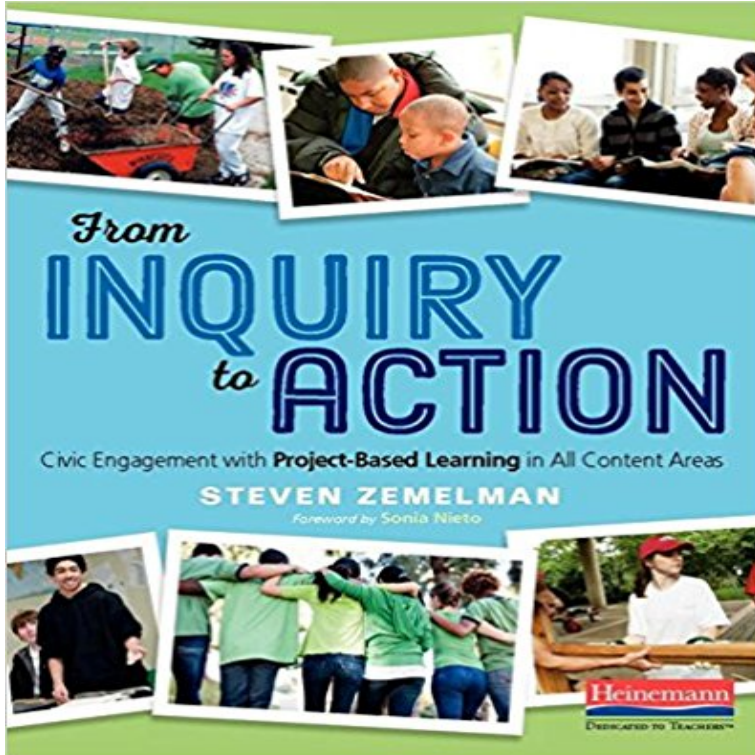


From Inquiry to Action: Civic Engagement with Project-Based Learning in All Content Areas



Students learn to be active and responsible citizens by actually seeking to promote change, rather than just being-supposedly-prepared to be leaders in the future. -Steven Zemelman

What really matters to your students? The issues in front of them at school and in life. When students inquire into those issues and know that their arguments will be read with a skeptical eye next week by the city council or published in the local newspaper, they're eager to research and find relevant information in nonfiction texts to bolster their claims. They become committed to write, revise, edit, and correct their grammar. They want to think broadly about what reasoning will be effective with their audience. Want that kind of engagement in your classroom? Whether you teach English, social studies, science, or math, *From Inquiry to Action* will show you how step-by-step. Its projects for civic-engagement help kids become not only college and career ready but citizen ready. And not ready someday, but right now! Research, argument, speaking and listening, close reading, writing for real audiences and purposes, and collaboration? Its all here, growing through projects that give students choice, ownership over their learning, incredible motivation, and a sense of voice and power that only comes from focusing on and applying their learning to real-world situations. Its not enough to just talk about change, or practice in mock legislatures, writes Steve Zemelman. When students see adults actually listening to them with respect,

that is when they begin to realize they have a voice and can make a difference in their world. Read From Inquiry to Action and find practical guidance that leads students to the heights you dream for them. After all, we all want our students to grow as engaged, thoughtful citizens in our communities.

From Inquiry to Action: Civic Engagement with Project-Based Learning in All Content Areas

The forthcoming book, From Inquiry to Action: Civic Engagement with Project-Based Learning in All Content Areas, by Steven Zemelman (with a foreword by

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