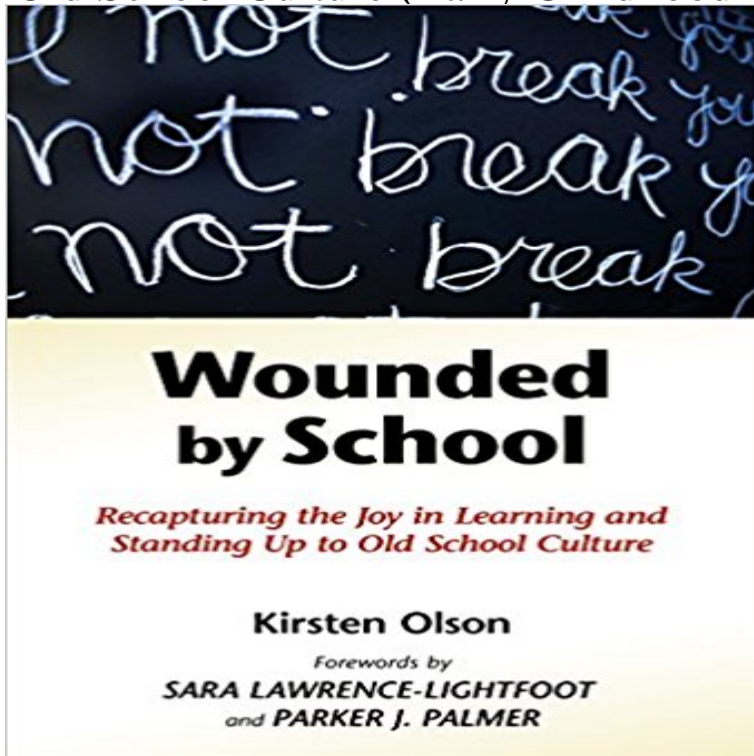


# Wounded by School: Recapturing the Joy in Learning and Standing Up to Old School Culture (Early Childhood Education Series)



While reformers and policymakers focus on achievement gaps, testing, and accountability, millions of students mentally and emotionally disengage from learning and many gifted teachers leave the field. Ironically, today's schooling is damaging the single most essential component to education—the joy of learning. How do we recognize the “wounds” caused by outdated schooling policies? How do we heal them? In her controversial new book, education writer and critic Kirsten Olson brings to light the devastating consequences of an educational approach that values conformity over creativity, flattens students' interests, and dampens down differences among learners. Drawing on deeply emotional stories, Olson shows that current institutional structures do not produce the kinds of minds and thinking that society really needs. Instead, the system tends to shame, disable, and bore many learners. Most importantly, she presents the experiences of wounded learners who have healed and shows what teachers, parents, and students can do right now to help themselves stay healthy. “We need to replace industrial schooling with more genuinely caring and humane ways of teaching, and Olson clearly shows us why and how to do it.” Ron Miller, Editor, *Education Revolution* magazine

Wounded by School is not merely a technical repair manual for our broken schools, it is a guide to how to revive their purpose, their

spirit, and their hope.â€•â€•  
â€•David H. Rose, Founding  
Director, CAST (the Center for  
Applied Special  
Technology)â€•Kirsten  
Olsonâ€™s book is refreshingly  
unlike the general run of sludge I  
associate with writing about  
pedagogy. I canâ€™t imagine  
anyone not being better for  
reading this  
bookâ€•Twice!â€•â€•John  
Taylor Gatto, author  
of *Dumbing Us Down*â€•I  
invite anyone invested in  
American public schools (and I  
hope thatâ€™s all of us) to read  
this book and join hands in  
building schools that help every  
student not only heal but  
thrive.â€•â€•Terry Chadsey,  
Associate Director, Center for  
Courage & Renewalâ€•Olson  
questions the appropriateness of  
school structures, norms, rituals,  
and routines that were set in  
placeâ€•cast in stone more than a  
century agoâ€•that now seem  
dangerously anachronistic and  
alienating.â€• And she asks us to  
consider the ways in which we  
might create more cherishing and  
inclusive school cultures that  
would incite learning and  
love.â€•â€•â€•From the  
Foreword byâ€•Sara  
Lawrence-Lightfoot, Harvard  
Graduate School of Education

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