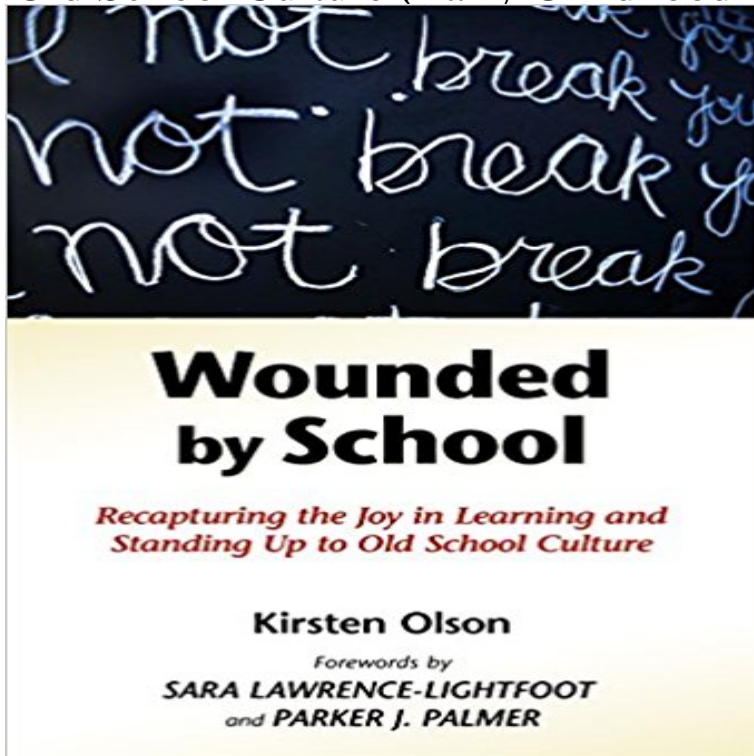


Wounded by School: Recapturing the Joy in Learning and Standing Up to Old School Culture (Early Childhood Education Series)



While reformers and policymakers focus on achievement gaps, testing, and accountability, millions of students mentally and emotionally disengage from learning and many gifted teachers leave the field. Ironically, today's schooling is damaging the single most essential component to education—the joy of learning. How do we recognize the “wounds” caused by outdated schooling policies? How do we heal them? In her controversial new book, education writer and critic Kirsten Olson brings to light the devastating consequences of an educational approach that values conformity over creativity, flattens students' interests, and dampens down differences among learners. Drawing on deeply emotional stories, Olson shows that current institutional structures do not produce the kinds of minds and thinking that society really needs. Instead, the system tends to shame, disable, and bore many learners. Most importantly, she presents the experiences of wounded learners who have healed and shows what teachers, parents, and students can do right now to help themselves stay healthy. “We need to replace industrial schooling with more genuinely caring and humane ways of teaching, and Olson clearly shows us why and how to do it.” Ron Miller, Editor, *Education Revolution* magazine “Wounded by School” is not merely a technical repair manual for our broken schools, it is a guide to how to revive their purpose, their

spirit, and their hope.â€•â€•
â€•David H. Rose, Founding
Director, CAST (the Center for
Applied Special
Technology)â€•Kirsten
Olsonâ€™s book is refreshingly
unlike the general run of sludge I
associate with writing about
pedagogy. I canâ€™t imagine
anyone not being better for
reading this
bookâ€•Twice!â€•â€•John
Taylor Gatto, author
of *Dumbing Us Down*â€•I
invite anyone invested in
American public schools (and I
hope thatâ€™s all of us) to read
this book and join hands in
building schools that help every
student not only heal but
thrive.â€•â€•Terry Chadsey,
Associate Director, Center for
Courage & Renewalâ€•Olson
questions the appropriateness of
school structures, norms, rituals,
and routines that were set in
placeâ€•cast in stone more than a
century agoâ€•that now seem
dangerously anachronistic and
alienating.â€• And she asks us to
consider the ways in which we
might create more cherishing and
inclusive school cultures that
would incite learning and
love.â€•â€•â€•From the
Foreword byâ€•Sara
Lawrence-Lightfoot, Harvard
Graduate School of Education

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